

English Language Year Plan

A. Major Concerns:

1. Get external professional support and resources to enhance teaching and learning.
2. Cultivate students' critical thinking, creativity, communication, self-management skills, and use of IT.
3. Enhance the students' global knowledge and experience.
4. Cater for individual diversity.
5. Make use of a variety of text types to enhance students' four macro skills.
6. Enhance students with higher level of reading skills for reading to learn

B. Strengths :

1. Our principal is very supportive.
2. Most teachers are experienced in developing school-based curriculum and geared up for educational innovations.
3. Most students are well-supported by their families in learning English.
4. For the past eight years Native English-speaking teachers (NETs) have helped in creating an authentic environment in using English at school.
5. We work collaboratively with the school-based curriculum development teams of CDI and our NETs.
6. The English handbook serves as a clear guide for new and old teachers alike.
7. Various reading schemes help students to acquire effective reading skills and develop good reading habits.
 - Intensive Reading for P.1 - P.6
 - Extensive Reading for P.1 - P.6
 - Big Book Shared Reading for P.1- P.3
 - Guided Reading for P.2
 - Online Reading Programme for P.1 - P.6
8. There is a wide range of activities that suit the specific needs of both less able students and more able ones.
9. There are abundant multi-media facilities and resources for teaching and learning.
10. Most teachers take the initiative in acquiring the latest pedagogy by attending workshops and seminars
11. All the teachers attain the Language Proficiency Requirement.
12. The school provides students with a print rich environment in English.

C. Weaknesses :

1. Most students are not competent in reading informative texts.
2. Some students get little support from their parents. Thus they are less motivated in learning English.

(D) 1. Get external professional support and resources to enhance teaching and learning.

Activities / Plan	Time	Criteria of Success	Evaluation	Teacher(s) in charge	Budget/ Support
1. P.1,2, 4 School-based Curriculum Development on rhymes and poems	Whole Year	Teachers: ◆ Develop a school-based English curriculum on rhymes and poems. ◆ Make flexible use of textbook materials and incorporate effective and innovative strategies to enhance learning and teaching. Students: ◆ Enjoy participating in meaningful rhyme and poem learning activities. ◆ Enjoy doing tasks and projects involving the integrated use of listening, speaking, reading and writing skills. ◆ Participate in self and peer assessment to improve learning. ◆ Reflect on own learning	◆ The minutes of the meetings ◆ The overviews of different strategies in teaching rhymes and poems. ◆ Different task books ◆ Students' works ◆ Students' participation ◆ Students' self-evaluation	Wing and P.4 English Teachers	Collaborate with CDI \$500

Activities / Plan	Time	Criteria of Success	Evaluation	Teacher(s) in charge	Budget/ Support
		(e.g. Using checklists and self assessment) and make improvement with teacher support.			
2. Professional Development School	Whole Year	Teachers: <ul style="list-style-type: none"> ◆ Develop task-based curriculum with teachers in other schools ◆ Teachers equip skills in doing school-based curriculum development 	<ul style="list-style-type: none"> ◆ The minutes of the meetings ◆ Teachers' response ◆ Students' work ◆ Sharing the experience to teachers 	Shan, Man	
3. Lesson Observation	Whole	Teachers: <ul style="list-style-type: none"> ◆ Peer observation to enhance teaching ◆ Able to reflect on their own teaching 	<ul style="list-style-type: none"> ◆ Lesson Observation report ◆ Discussion after lesson observation ◆ Minutes of the meeting 	Panel Chairs	
4. Smart Teens (P.5-P.6)	Whole Year	Teachers: <ul style="list-style-type: none"> ◆ Develop a curriculum on helping students to introduce Hong Kong to tourists in English. ◆ Plan a field trip for authentic use of English. Students: <ul style="list-style-type: none"> ◆ Enjoy participating in meaningful English learning activities. ◆ Show confidence in speaking in 	<ul style="list-style-type: none"> ◆ The minutes of the meetings ◆ The overviews of different learning activities ◆ Students' participation ◆ Students' oral assessment results 	<ul style="list-style-type: none"> ➤ Man and Law, P.5-6 ➤ English Teachers 	<ul style="list-style-type: none"> ➤ QTN Teacher's salary (\$33,750)

Activities / Plan	Time	Criteria of Success	Evaluation	Teacher(s) in charge	Budget/ Support
		English to tourists. ◆ Show dominant improvement in oral assessments.			
5. NET from EDB (P.1-3)	Whole Year	Teachers: ◆ Make greater use of a variety of literature (e.g. poem, poetry, fiction and stories) to provide pleasurable and enjoyable reading experiences and arouse students' interest in reading books. ◆ Use effective strategies to enhance learning to read and reading to learn. ◆ Develop students' language skills through activities such as shared reading of big books and storytelling. ◆ Disseminate good practices of English language teaching and learning for teachers' development. Students: ◆ Enjoy reading books with a variety of text	◆ The minutes of the meetings ◆ The lesson plans of different reading activities ◆ Students' reading records ◆ Students' participation	Wing and P.1-3 English Teachers	➤ Teachers' salary (Funded by EDB)

Activities / Plan	Time	Criteria of Success	Evaluation	Teacher(s) in charge	Budget/ Support
		types (e.g. stories, poems, poetry and fictions) ◆ Develop basic reading skills and strategies conducive to reading to learn ◆ Enjoy listening to stories and have great interest in reading books.			
6. Native English Teacher (NET)	Whole Year	Teachers: ◆ Provide a language-rich, pressure free and enjoyable environment for learning English. ◆ Develop students' communication skills through a core curriculum and a variety of extra-curricular activities. ◆ Further enhance students' English abilities through the interactive opportunities among different schools around the world. Students: ◆ Use English in daily life in an authentic way. ◆ Develop confidence in free expression in English in classrooms and social context.	◆ Students' participation ◆ The attendance sheets of the extra-curricular activities held by the NET ◆ Bulletin board ◆ English Fun-land	Man	➤ Teachers' salary (Funded by the CEG)

Activities / Plan	Time	Criteria of Success	Evaluation	Teacher(s) in charge	Budget/ Support
		<ul style="list-style-type: none"> ◆ Show great interest in learning English. ◆ Enjoy the oral lessons. ◆ Students and parents welcome the extra-curricular activities conducted by the NET teacher. 			
7. A Pathway to Phonics	Whole Year	<p>Teachers:</p> <ul style="list-style-type: none"> ◆ Develop a school-based curriculum on helping students to acquire phonics skills. <p>Students:</p> <ul style="list-style-type: none"> ◆ Develop phonics skills and vocabulary building skills. ◆ Develop skills in spelling and make improvement in dictation ◆ Ready to read aloud new vocabulary with confidence 	<ul style="list-style-type: none"> ◆ Students' work ◆ Lesson Plans ◆ Students' oral assessment results ◆ Students' dictation results 	Wing and P.1-2 English Teachers	<ul style="list-style-type: none"> ➤ Students (self-funded) ➤ School (CEG) \$43,200 ➤ Total: \$172,800
8. Demonstration of English Language lessons to disseminate good practices of English Language teaching and learning.	Whole Year	<p>Teachers:</p> <ul style="list-style-type: none"> ◆ Work on developing a positive, open-minded attitude towards teaching, and respect for different points of view and cultures among colleagues. ◆ Strengthen the 	<ul style="list-style-type: none"> ◆ The workshop of language teaching ◆ The meeting of co-planning 	Wing	<ul style="list-style-type: none"> ➤ \$100 (Printing)

Activities / Plan	Time	Criteria of Success	Evaluation	Teacher(s) in charge	Budget/ Support
		learning-teaching-strategy by demonstrating the English lessons and disseminating good practices of language teaching and learning.			
9. English Language Camp	May,08	<p>Teachers:</p> <ul style="list-style-type: none"> ◆ Provide a language-rich, enjoyable and pressure-free environment for learning English. ◆ Motivate learning and encourage creativity through the activities provided in the Language Camp. <p>Students:</p> <ul style="list-style-type: none"> ◆ Enjoy the games in the Language Camp. ◆ Use English throughout the Camp. ◆ Have confidence in free expression and are able to communicate with others in English. 	<ul style="list-style-type: none"> ◆ The Camp Book. ◆ The decorations and setting of the Day Camp. ◆ The Students' Camp Book. ◆ Students' self-reflection ◆ Students' feedback. ◆ Students' participation 	Man, Law	<ul style="list-style-type: none"> ➤ \$300 (Stationery) ➤ \$300 (Printing) ➤ \$400 (Presents)
10. Field Trip	Nov.,07 May 08	<p>Teachers:</p> <ul style="list-style-type: none"> ◆ Provide an opportunity for students to use English authentically 	<ul style="list-style-type: none"> ◆ Students' self reflection ◆ Tourists evaluation 	Man, Law	<ul style="list-style-type: none"> ➤ 3000 (Transportation)

Activities / Plan	Time	Criteria of Success	Evaluation	Teacher(s) in charge	Budget/ Support
		Students: ◆ Students are able to interview tourists successfully			
11. TSA Oral Training	Whole Year	Teachers: ◆ Finish all the oral training Students: ◆ Able to attain the skills in doing oral assessment	◆ Students' performance ◆ Evaluation sheet	Shan	➤ 500 (Printing)
12. Mock Interview	Nov.-Dec.,07	Teachers: ◆ Equip students with the skills need in the interview ◆ Provide enough opportunities for students to practice Students: ◆ Be able to apply the skills in the interview ◆ Become confidence in doing the interview ◆ Reflect on their performance and make improvement	◆ Students' evaluation sheet ◆ Teachers' and students' feedback	Shan	➤ Teacher's salary (\$11,200)

(D) 2. Cultivate students' critical thinking, creativity, communication, self-management skills and use of IT.

Activities / Plan	Time	Criteria of Success	Evaluation	Teacher(s) in charge	Budget/ SuPPort
1. English Club	Whole Year	Teachers: ◆ Motivate learning and encourage	◆ Students' Participation ◆ Students' performance	NET Teachers and Panel Chairs	➤ \$300 (Printing)

Activities / Plan	Time	Criteria of Success	Evaluation	Teacher(s) in charge	Budget/ SuPPort
		creativity through various activities. Students: ◆ Reinforce free expression, imagination and creativity.			
2. Project Work P.5-6	Whole Year	Teachers: ◆ Help students work on a topic with research, enquiries, discussions, conclusions and evaluations, together with a final product- a report. Students: ◆ Enjoy doing tasks and projects involving the integrated use of listening, speaking, reading and writing skills. ◆ Further enhance the abilities in using English more independently through project work. ◆ Reflect on own learning (e.g. making a large scale project) and make improvement with teacher support. ◆ Over 80% students participate actively in	◆ The overviews of project work. ◆ Students' works ◆ Students' participation ◆ Students' self-evaluation Questionnaire	Panel Chairs and NET teachers	➤ \$300 (Stationery, Printing)

Activities / Plan	Time	Criteria of Success	Evaluation	Teacher(s) in charge	Budget/ SuPPort
		<ul style="list-style-type: none"> ◆ project work ◆ Parents appreciate students' work 			
3. English Carnival	Dec,06	<p>Teachers:</p> <ul style="list-style-type: none"> ◆ Motivate learning and encourage creativity through various activities. ◆ Provide a language-rich, enjoyable and pressure-free environment for learning English. <p>Students:</p> <ul style="list-style-type: none"> ◆ Enjoy the activities in the English Carnival ◆ Using English throughout the day. ◆ Develop confidence in free expression and are able to communicate with others in English. 	<ul style="list-style-type: none"> ◆ The activities of English Carnival ◆ Students' performance ◆ Students' self-reflection ◆ Students' feedback ◆ Students' participation 	Wing	<ul style="list-style-type: none"> ➤ \$300 (Stationery) ➤ \$300 (Printing) ➤ \$400 (Presents)
4. Cross-curricular Learning Day	Nov.,07	<p>Teachers:</p> <ul style="list-style-type: none"> ◆ Create interesting and fun learning games ◆ Encourage students to learn English through various games <p>Students:</p> <ul style="list-style-type: none"> ◆ Enjoy the activities in the learning 	◆	Shan	➤ 500 (materials)

Activities / Plan	Time	Criteria of Success	Evaluation	Teacher(s) in charge	Budget/ SuPPort
		<ul style="list-style-type: none"> ◆ day ◆ Able to play the games by using English ◆ Develop an interest in learning English 			
5. E-Channel	Whole Year	Teachers: <ul style="list-style-type: none"> ◆ Train students with necessary skills Students: <ul style="list-style-type: none"> ◆ Develop confidence in public speaking ◆ Able to run game booths 	<ul style="list-style-type: none"> ◆ Students' performance ◆ Students' feedback ◆ Minutes of the meeting 	Man	➤ 500 (Printing)

(D) 3. Enhance the students' global knowledge and experience.

Activities / Plan	Time	Criteria of Success	Evaluation	Teacher(s) in charge	Budget/ SuPPort
1. English Funland	Whole Year	Teachers: <ul style="list-style-type: none"> ◆ Provide a language-rich, enjoyable and pressure-free environment for learning English. ◆ Motivate learning and encourage creativity through language games. Students: <ul style="list-style-type: none"> ◆ Communicate effectively with the NET teachers and peers in English. 	<ul style="list-style-type: none"> ◆ Students' participation 	Man	➤ \$1000 (Language games)

Activities / Plan	Time	Criteria of Success	Evaluation	Teacher(s) in charge	Budget/ SuPPort
		<ul style="list-style-type: none"> ◆ Enjoy playing the language games conducted in English. ◆ Become motivated to speak in, read in and listen to English. 			
2. Treasure Island (A collection of students' writings)	Jun.,08	<p>Teachers:</p> <ul style="list-style-type: none"> ◆ Encourage students to write on topics of their own choice. <p>Students:</p> <ul style="list-style-type: none"> ◆ Develop writing skills and creativity through writing. ◆ Willing to write essays in English 	<ul style="list-style-type: none"> ◆ The quality and quantity of students' essays. 	Man	<ul style="list-style-type: none"> ➢ \$5000 (Publishing) ➢ \$200 (Presents)
3. Online Reading Programme	Whole Year	<p>Teachers:</p> <ul style="list-style-type: none"> ◆ Check students' on-line records and monitor their progress. <p>Students:</p> <ul style="list-style-type: none"> ◆ Enjoy reading the texts and e-books. ◆ Develop simple IT skills through participating in interactive activities like reading e-books and finishing tasks on the Internet. ◆ Over 80% of the students join the programme 	<ul style="list-style-type: none"> ◆ Students' online records ◆ Students' feedback 	Wing, Shan	

Activities / Plan	Time	Criteria of Success	Evaluation	Teacher(s) in charge	Budget/ SuPPort
		and finish about 80% of the exercise.			
4. English Webpage	Whole Year	Teachers: ◆ Update the webpage regularly Students: ◆ Browse the webpage regularly ◆ Enjoy reading the webpage	◆ Students' feedback ◆ The quality and quantity of the content	Man	➤ \$1000 (IT maintainance)
5. Campus TV	Whole Year	Teachers: ◆ Make programs on various topics ◆ Provide online exercise for students Students: ◆ Watch the TV programs regularly ◆ Become motivated to learn English	◆ Students' feedback ◆ The quantity and quality of programs	Wing, Man	
6. Bulletin Board	Whole Year	Teachers: ◆ Change the bulletin board regularly ◆ Encourage students to read the board Students: ◆ Enjoy reading the board	◆ Students' feedback ◆ Minutes of the meeting	Wing	➤ \$500 (Printing)
7. Video Conference		Teachers: ◆ Equip students with good communications skills ◆ Provide an open, pressure free environment for students to conduct video	◆ Minutes of the meeting ◆ Teachers' and students' feedback ◆ Evaluation Sheet	Man	

Activities / Plan	Time	Criteria of Success	Evaluation	Teacher(s) in charge	Budget/ SuPPort
		conference ◆ Widen students' global knowledge by talking to students of different nationalities Students: ◆ Students are able to talk to native English speaking students without much difficulties ◆ Show confidence in speaking English ◆ Albe to maintain the conversation by appropriate response			
8. American Trip (In cooperation with I.E.)	Feb.,08	Teachers: ◆ Arrange a trip to U.S. Students: ◆ Enjoy the life in U.S. ◆ Albe to understand and adapt the cultural difference ◆ Share their expericne through writing	◆ Students' writing ◆ Teachers' and students' feedback	Man, Yau	

(D) 4. Cater for individual diversity.

Activities / Plan	Time	Criteria of Success	Evaluation	Teacher(s) in charge	Budget/ SuPPort
Sesame Street 1. Sesame Street (P.1-3)	Whole Year	Teachers: ◆ Design innovative, attractive activities to arouse students' interest in acquiring the four macro skills. Students: ◆ Participate actively in all activities in Sesame Street. ◆ Become motivated to speak in, read in and listen to English. ◆ Over 80% students are interested in joining the Sesame Street.	◆ The attendance rate of Sesame Street. ◆ Questionnaire	Panel Chairs	➤ \$400 (Printing)
Fun Reading 2. Fun Reading (P.3-4)	Whole Year	Teachers: ◆ Design innovative, attractive activities to arouse students' interest in reading. Students: ◆ Enjoy reading books with a variety of text types (e.g. poems, poetry, fiction and stories) ◆ Develop basic reading skills and strategies conducive to reading to learn.	◆ The attendance rate of Fun Reading.	Panel Chairs and NET Teachers	➤ \$500 (Books)

Activities / Plan	Time	Criteria of Success	Evaluation	Teacher(s) in charge	Budget/ SuPPort
		<ul style="list-style-type: none"> ◆ Develop phonics skills and vocabulary building skills. ◆ Over 80% students are interested in joining this programme. 	<ul style="list-style-type: none"> ◆ Students' work 		➤
3. Smarties	Whole Year	<p>Teachers:</p> <ul style="list-style-type: none"> ◆ Design innovative, attractive activities to arouse students' interest in English. <p>Students:</p> <ul style="list-style-type: none"> ◆ Reflect on own learning (e.g. able to finish all the tasks) and make improvement with teacher support. ◆ Become motivated to speak in, read in and listen to English. 	<ul style="list-style-type: none"> ◆ Students' work ◆ Students' performance ◆ Students' evaluation report 	Panel Chairs	➤ \$300 (printing)
4. Speech Festival	Oct.,-Dec. 07	<p>Teachers:</p> <ul style="list-style-type: none"> ◆ Help students to read aloud with feeling. <p>Students:</p> <ul style="list-style-type: none"> ◆ Most students get merits in the Speech Festival. 	<ul style="list-style-type: none"> ◆ The results of the Speech Festival 	Panel Chairs and the NET Teachers	➤ \$2,000 (Entry fee)

(D) 5. Make use of a variety of text types to enhance students' four macro skills.

Activities / Plan	Time	Criteria of Success	Evaluation	Teacher(s) in charge	Budget/ SuPPort
1. Language Arts (Readers' Theatre)	April, 2008	Teachers: ◆ Motivate learning and encourage creativity through Readers' Theatre. Students: ◆ Reinforce free expression, imagination and creativity.	◆ Students' performance	Panel Chairs	➤ \$300 (presents)
2. Recommendation of English books	Whole Year	Teachers: ◆ Train students to speak publicly with confidence in the morning assembly. Student: ◆ Participate actively on that day. ◆ Develop confidence in free expression and communicate with others in English.	◆ Students Participation ◆ Students' performance	Shan	➤ \$400 (stickers)
3. P.1-6 School-based Curriculum Development	Whole Year	Teachers: ◆ Develop a school-based English curriculum by incorporating all four macro skills in project learning. ◆ Make flexible use of textbook materials and apply effective and innovative strategies to enhance learning and teaching.	◆ The minutes of the meetings ◆ The overviews of different modules (e.g. activities, tasks, big books and small readers.) ◆ Different task books ◆ Students' work	Panel Chairs	➤ \$500 (small readers)

Activities / Plan	Time	Criteria of Success	Evaluation	Teacher(s) in charge	Budget/ SuPport
		Students: ◆ Enjoy participating in meaningful English learning activities. Enjoy doing tasks and projects involving the integrated use of listening, speaking, reading and writing skills. ◆ Participate in self and peer assessment to improve learning.	◆ Students' participation ◆ Students' self-evaluation		
4. Extensive Reading Scheme (EERS)	Whole Year	Teachers: ◆ Assign books to students according to their competence in reading. Students: ◆ Read at their own choice. ◆ Keep reading records	◆ Students' participation ◆ Students' reading record	Wing, Shan, Man	➤ Funded by EMB \$6200
5. Writing Competition	April,07	Teachers: ◆ Encourage students to join writing competitions and provide them with individual guidance. Students: ◆ All students participate in the writing competition. ◆ Get good results in the writing competition.	◆ Students' writing ◆ The results of the competition	Shan	➤ \$300 (Printing)

(D) 6. Enhance students with higher level of reading skills for reading to learn

Activities / Plan	Time	Criteria of Success	Evaluation	Teacher(s) in charge	Budget/ SuPPort
1. Guided Reading	Whole Year	Teachers: <ul style="list-style-type: none"> ◆ Develop skills and materials in doing guided reading ◆ Disseminate the good practice to other techers Students: <ul style="list-style-type: none"> ◆ Motivate to reading English books ◆ Acquire skills and strategies in guided reading ◆ Develop higher level of reading skills 	<ul style="list-style-type: none"> ◆ Students' reading performance ◆ The number of books that students read ◆ Studnets' feedback ◆ Teachers' feedback 	Wing and P.2 teachers	➤ \$22,000 (Testing materials and small books)
2. Integrated informative texts into English textbooks	Whole Year	Techers: <ul style="list-style-type: none"> ◆ Design materials and resources for the chosen topic ◆ Equip students with necessary reading skills Students: <ul style="list-style-type: none"> ◆ Able to read the informative texts without much difficulties ◆ Able to acquire some vocabulary from informative texts ◆ Enjoy reading texts other than stories. 	<ul style="list-style-type: none"> ◆ The quality of the materials ◆ Teachers' feedback ◆ Students' feedback 	Panel Chairs	➤ 1000 (Printing)

E. Team members:

Panel Chairs: Lee Wing Mui, Yau Suk Fun, Tsang Pui Shan, Chu Man Ki
Law Yuen Shan (Assistant)